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VOLUME 14

JUNE 1920

NUMBER 1

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BULLETIN OF EWING COLLEGE

EWING, ILLINOIS



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CATALOGUE NUMBER
1920-1921

THE COLLEGE OPENS SEPTEMBER 8, 1920

PUBLISHED QUARTERLY BY EWING COLLEGE

Entered June 6, 1911, at Ewing, Illinois, as second class matter under Act of Congress of July 16, 1894.

J. Clark Phillips, Printer, Ewing, Illinois.



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INDEX

	Page No.
ACADEMY GREEK.....	19
ACADEMY LATIN.....	19
ACADEMY FRENCH.....	23
ACADEMY HISTORY.....	26
ACADEMY MATHEMATICS.....	28
ACADEMY CHEMISTRY.....	29
ACADEMY PHYSICS.....	31
ACADEMY ENGLISH.....	21
ATHLETICS	11
ASTRONOMY	31
ATTENDANCE	15
ADMISSION TO THE COLLEGE.....	15
BUILDINGS	9
BIOLOGY	31
BEQUESTS	18
COLLEGE CALENDAR.....	3
COLLEGE LATIN.....	20
COLLEGE ENGLISH.....	22
COLLEGE FRENCH.....	23
CHURCH HISTORY.....	24
CHRISTIAN EDUCATION.....	26
COLLEGE HISTORY.....	27
COLLEGE MATHEMATICS.....	28
COLLEGE CHEMISTRY.....	29
COLLEGE PHYSICS.....	31
COMMERCIAL DEPARTMENT.....	31
COLLEGE BILLS.....	14
CHILDREN OF MINISTERS AND MISSIONARIES.....	14
CLASS STANDING.....	17
CHANGE OF STUDIES.....	17
COLLEGE GREEK.....	19
DIPLOMA FEE.....	13
DIPLOMAS	15
DISCIPLINE	16
DEPARTMENTS OF INSTRUCTION.....	15

INDEX—Continued

	Page No.
ENVIRONMENT	8
EDUCATION	18
EVANGELISM	26
ENDOWMENT	18
EXTRA SUBJECTS.....	13
FACULTY	4-5
GENERAL INFORMATION.....	6
GERMAN LANGUAGE AND LITERATURE.....	23
GEOLOGY	31
HISTORICAL SKETCH.....	5
HEATING PLANT.....	11
HOMILETICS	25
LOCATION	7
LIBRARY	10
LIBRARY FEE.....	13
LABORATORIES	10
MUSIC DEPARTMENT.....	33
MINISTERS AND MISSIONARIES.....	14
NEW BUILDINGS.....	10
OUR AIM.....	9
OUTLINE OF WORK IN COMMERCIAL DEPARTMENT.....	32
PHILOSOPHY	20
PASTORAL THEOLOGY.....	24
ROOM RENT AND BOARD.....	12
REGISTRATION	16
REQUIREMENTS FOR GRADUATION FROM THE COLLEGE	17
SYSTEMATIC THEOLOGY.....	25
SEVENTH AND EIGHTH YEARS WORK.....	14
SPECIAL STUDENTS.....	16
THE LITERARY SOCIETIES.....	11
TUITION	12-13
THEOLOGY	23
UNIVERSITY EXPERIMENT STATION.....	12
USE OF TYPEWRITER.....	13
USE OF PIANO.....	13
UNITS REQUIRED.....	16

COLLEGE CALENDAR

1920

September 6—Monday.....	Registration for Fall Term
September 7—Tuesday.....	Beginning of Classes
November 25—Thursday.....	Thanksgiving Holiday after Chapel
November 26-27—Friday and Saturday.....	Examinations
November 29—Monday.....	Registration for Winter Term
November 30—Tuesday.....	Class Work Continued
December 18—Saturday.....	Christmas Recess Begins
December 28—Tuesday.....	Recess Ends and Class Work Resumed

1921

February 25-26—Friday and Saturday.....	Examinations
February 28—Monday.....	Registration for Spring Term
March 1—Tuesday.....	Class Work Continued
May 20-21—Friday and Saturday.....	Examinations
May 22—Sunday.....	Baccalaureate Sermon
May 26—Thursday.....	Commencement Exercises
May 30—Monday.....	Registration for Summer Term
May 31—Tuesday.....	Class Work Continued
August 19-20—Friday and Saturday.....	Examinations
August 20—Saturday.....	Fourth Term and School Year Closes

FACULTY

HARVEY ALONZO SMOOT, A. B., D. D.—President and Professor of Evangelism. A. B., Ewing College, 1902. D. D., Ewing College, 1913. D. D., Hall-Moody Institute, 1913.

EDWARD LIVINGSTONE CARR, A. B., D. D.—Professor of Education, Greek and Latin. A. B., Ewing College, 1903. Residence work completed and thesis in preparation for A. M., University of Chicago. Graduate student in Harvard University, summer of 1920. D. D., Hall-Moody Institute, 1913.

JEFFERSON LEROY CARPENTER, A. B., Union University, 1919. A. M., Union University, 1920.—Professor of Philosophy, English and Physics.

GLEN NEWTON NEAFUS, A. B., A. M., Th. B., D. D.—Professor of Theology, Biology, and Christian Education. A. B. William Jewell College, 1909. Th. B., William Jewell, 1913. A. M., William Jewell, 1915. About six months work needed to receive Th. M. from the Southern Baptist Theological Seminary. D. D., Oskaloosa College.

AUGUST GRIESEL, Ph. B., A. M.—Professor of History and German Ph. B., Sioux Falls College, 1914. A. M., University of Nebraska, 1920.

To be Filled—Professor of College Mathematics and Chemistry.

MRS. KATHLEEN ROBERTS ABERNATHY, A. B.—Instructor in Academy English and College and Academy French. A. B. University of Illinois, 1906. Residence work completed for A. M. University of Illinois.

MISS KATHARINE PRITCHARD, B. S.—Instructor in Academy Greek, Latin and Mathematics. B. S., LaGrange College, 1905. Graduate student LaGrange College, summer 1908. Graduate student, University of Missouri, summers of 1909 and 1919.

OTTO BRUMMET, B. C. S.—Commercial Department. B. C. S., Ewing College, 1919. Completed a twelve months course at Brown's Business College, 1918. During the summer of 1920, attended the Gregg summer normal at Chicago.

MISS LUCY GRIFFIS—Piano and Voice. Teacher's certificate in piano, Cincinnati Conservatory of Music, 1917. Diploma in piano Cincinnati Conservatory of Music, 1919. Pupil of Martini, Yazoo City, Mississippi, 1911-12 and 1915. Pupil of Professor Numvar and Bertha Yocum, Belhaven College, Jackson, Mississippi, 1913-14. Pupil of Louise Prince, I. I. & C. Columbus, Mississippi, 1916-17-19. Pupil of Marcian Thalberg, Artist Faculty, Cincinnati Conservatory of Music. In voice, one year pupil of Mary Foreman, Belhaven College. Private pupil in voice, one year, of Prof. Frampton, Helen Moore and Margaret Pace, of Cincinnati Conservatory of Music.

To be Filled—Instructor in stringed instruments.

MRS. LULU MAE CAMPBELL—Librarian.

FLOY INEZ CARR—Registrar and Secretary to the President.

MRS. H. A. SMOOT—Matron.

MRS. CHANA McGUIRE—Matron in charge of dining hall and kitchen.

HISTORICAL SKETCH

Ewing College had its origin in the organization of "Ewing High School," December 25, 1867. On the 29th of May, 1874, it was voted to add a Collegiate Department. Since that time the school has been known as Ewing College. In 1873, a music department was organized. At a later time the Theological and Commercial Departments were added. The school at first was undenominational, but in 1877, was placed under the auspices of the Baptists. In 1908, the school was aligned with the Illinois Baptist State Association, and in October, 1919, it was taken over and placed under the control of the Illinois Baptist State Association. Therefore, at this time it is owned and operated by the State Association. Rev. John Washburn, D. D., was the first principal

of the high school, and continued to serve in that capacity till 1875, when he resigned, and was succeeded by Rev. J. W. Patton. In 1876, Dr. Washburn again accepted the presidency, but continued only one year, when he resigned and was succeeded by Rev. Wm. Shelton, D. D. Dr. Shelton served as president till 1880, when Dr. Washburn again accepted the presidency and continued to serve in this capacity for ten years. In 1890, Rev. J. A. Leavitt, D. D., was elected president and served for twenty-one years. He was succeeded by Rev. W. A. Mathews, D. D., in 1911. In 1912, Rev. E. L. Carr, D. D., was chosen president and served till 1915. In 1915, Arthur E. Summers was elected to the presidency and served till 1917. In 1917, Rev. Rev. H. M. Tipsword, D. D., was elected president, and served till April 1, 1920. Rev. H. A. Smoot, D. D., was elected president in February, 1920, and began his work in this capacity April 1, 1920.

GENERAL INFORMATION

A New Era in the History of Ewing College

The years 1919 and 1920 mark the beginning of this new Era in the history of Ewing College. For a great many years Ewing College did a great and growing work. It was on the graduate list of the University of Illinois up to 1914. For the past few years not much college work has been done, but during this time the work in the academy has been very good. At the Illinois Baptist State Association meeting in Carmi, in October, 1919, Ewing College was formally and legally taken over by this body. Since that time it has been owned and controlled by the State Association.

The Illinois Baptist State Association has a general Board composed of sixty members, preachers, laymen and women, who look after the work of Missions, Benevolences and Education in our territory. From this General Board, eight men compose the Education Committee, which looks after the work of Ewing College. This Committee reports back to the General Board all work done and the General Board in turn reports back annually to the State Association.

In February, 1920, at a meeting of the General Board in DuQuoin, Dr. H. A. Smoot, Pastor of the First Baptist Church, Harrisburg, Illinois, was unanimously chosen President of Ewing College. In about ten days time he accepted the position and entered upon the work April 1, 1920. The new President briefly

outlined his plans to the Board as follows: First, we must recognize State standards in our educational system and meet them, in both the college and academy work. Second, we must have a faculty that will help to make Ewing College a first-class accredited school in every way. Therefore, each instructor in the college must have his A. M. Degree from an accredited school, and each instructor in the academy must have either his A. B. or B. S. Degree from an accredited school. Third, Ewing College must have buildings, laboratories, and a library, that will meet all requirements of a first-class Baptist College.

The new President was greatly pleased to find the members of the Board unanimous in their approval of his plans and policy for the New Era in the work of Ewing College. Never before in the history of Ewing College has a group of teachers in any one year equalled, from the standpoint of degrees and preparation, the faculty in both college and academy, whose names appear in this catalogue. In as far as possible each teacher in the college and academy has been assigned departments of work corresponding with the work in which he majored in obtaining his degrees, therefore each one is a specialist in his department.

It is our plan next year that the Department of Music in both piano and voice, shall be first-class in every particular. A glance at the preparations and qualifications of the one in charge of this department is sufficient recommendation that the work of this department will be of a very high class. The teacher in this department must have a post-graduate degree or its equivalent. Sometimes work done under the master musicians means more than even a post-graduate degree. We want that all the work in the department of music shall be of the very best in every way. We expect to meet the highest and best standards of the leading schools of the country in music.

Our Commercial Department has proven itself to be a very popular one. The Instructor in this department, while attending school in Chicago this summer, will receive special training in methods of teaching and will be under the direction of the authors of some of the text books used in our school.

LOCATION

Ewing College is favorably and centrally located in Southern Illinois. In all the Southern part of the State of Illinois from a line drawn across the State from east to west passing through Decatur and Springfield, there is not another Baptist school of

any kind owned by the Illinois Baptist State Association. In this territory there are some sixty thousand Baptists affiliated with the Illinois Baptist State Association, and Ewing College is owned and controlled by them; therefore, it is easily possible for these Baptists of the State Association to make Ewing College one of the best schools in all the land. The territory which surrounds our school is broad, fertile and healthful. The beautiful town of Ewing, situated in Franklin county, is high, rolling and well drained. There are more side walks than in any town of its size in the country, and the shade trees are beautiful and numerous. It does not have all of the modern conveniences of the city, neither does it have the many disadvantages found in the city. Ewing is three miles due east from Whittington, which is on the Chicago and Eastern Illinois Railroad. Whittington is about half way between Mt. Vernon and Marion, Illinois. A concrete highway connects Ewing with Whittington. All trains are met at Whittington by jitneys and auto busses from Ewing. It takes about ten minutes to make the trip. There are three trains a day each way on the Chicago and Eastern Illinois Railroad. All mail is addressed direct to Ewing and all telegrams should be addressed to Ewing, but sent to Whittington. Such messages received at Whittington are immediately phoned to the parties living in Ewing. All freight and express should be sent to Whittington and it should be stated that the postoffice of the party, to whom the freight or express is sent, is Ewing. In Ewing students are not surrounded with the distractions, temptations and vices, incident to larger towns and cities. Some weeks ago the president of Ewing College, in conversation with a great president of a Baptist school in another State asked the following question: "If we were just starting a Baptist school in Southern Illinois, where would you suggest that it be located?" After a little thought, he replied by saying: "By all means I would suggest that it be located at Ewing, Illinois."

ENVIRONMENT

Ewing is probably more nearly a college settlement than any other place in Illinois. The students are in an atmosphere of school life. The younger students have a great advantage in coming in personal contact with the more advanced pupils and with the faculty. Our pupils come largely from Christian homes, and the influence which they exert upon others, as a rule, is safe and helpful. In many of the larger schools of the country the students do not come under the instruction of the professors in the classroom until they reach the junior and senior years. Up to this

time the work is done largely by student teachers and helpers. In Ewing College it is different, the student from the very beginning is under the direction and instruction of the trained teacher. All members of the college and academy faculty are required to hold membership in the Baptist Church in Ewing. All our Baptist students are urged to bring their membership and have it in the church here for such time as they are in school. Everything is being done to have a close relation and fellowship between the college and church. All are expected to attend church services. While this is a Baptist school and our doctrines and beliefs will be taught, we welcome young people of other denominations and those who are not Christians.

Religious exercises are conducted in the college chapel every morning for a period of thirty minutes, and all students are required to be present. When present the president will conduct chapel, and in his absence, other members of the faculty will be in charge. The chapel exercises will consist of singing, prayer, announcements, scripture reading, and exposition of scripture. Parents may rest assured that their children are under the influence of good religious environment when they send them to Ewing College.

It is our hope that from this time forward no one will ever be graduated from Ewing College without being a Christian.

OUR AIM

We stand for the highest and best in scholarship in a Christian and Baptist atmosphere. We want Ewing College to have a large part in preparing the young to make the most of life. We want that all scholarship shall be christianized, being interpreted in the light of the teaching of the Scriptures. As wisdom is making the best use of knowledge, we want that all knowledge shall be followed by wisdom. We want that all our students who have obtained earthly knowledge and wisdom, will also have a desire for Heavenly wisdom, which is the highest and best of all.

BUILDINGS

Willard Hall, a three-story brick building, seventy-two by ninety-six feet, was completed in 1893. This building is being

placed in first-class condition throughout. The first and second floors are used for classrooms and these are large and roomy. The third floor is used for a chapel and the two society halls. New heat and water systems have just been installed. Toilets, urinals, lavatories, shower baths and drink fountains have been installed. This building seems to be in good condition for many years to come.

The new Carnegie Library building is eighty by fifty-six feet and three stories high. It is built of white cement blocks and is very beautiful and commodious. The Library and Reading Rooms are on the second floor, the first floor being used for laboratory purposes. The Department of Music is on the third floor. The president's office is on the third floor in the southeast corner of this building. Toilets, urinals, lavatories and a drink fountain have been installed in this building.

THE LIBRARY

A collection of some fifteen thousand volumes is well arranged on the second floor of the library building. Many of these volumes are very valuable. The reading rooms are supplied with magazines, daily papers and other periodicals. An individual may do great good in donating books to a college library. We solicit books for the library by friends of Ewing College. Many of our leading Baptist papers and magazines come to the library.

LABORATORIES

Our laboratories are very well equipped and supplied for the work in physics, chemistry, botany, zoology and physiology. We expect to add to this department as needed to meet all requirements of first-class work in this department.

NEW BUILDINGS

Several new buildings are badly needed at this present time, and it is our plan to erect these just as fast as the money is provided by our Baptist people. In the next few years we want a girls' dormitory, boys' dormitory, administration building, gymnasium building, and a central heating plant. A competent architect has already made a plot of our campus, locating these buildings. We must have the girls' dormitory and a heating plant this fall. We are now borrowing the money to do this work, expecting to pay

it back as we receive money from the campaign pledges. The girls' dormitory, when completed, will be two hundred and forty feet long and two stories high. Each room is to be fifteen by sixteen feet, containing two cots, two closets, one lavatory, table, dresser, rug and two chairs. With two girls in a room, it will accomodate more than one hundred girls. On the first floor we will have a dining hall and kitchen. In this building we are to have plenty of electric lights, toilets, baths, drink fountains, and steam heat. It is our present plan to erect the main body of the dormitory and one wing this fall, which will accomodate about sixty girls.

In case we fail to have the dormitory in readiness for the beginning of the fall term, then we will make temporary arrangements for the girls in Willard Hall until the dormitory is completed. We can fit up a kitchen and dining room in the basement of Willard Hall, and we can fit up the rooms and hallways on the second floor in Willard Hall for sleeping apartments, until such time as the girls' dormitory will be ready to occupy. Young ladies and teachers occupying rooms in the dormitory are required to furnish their own sheets, blankets, quilts, pillows, towels, soap, napkins, and if desired, their own window curtain.

HEATING PLANT

For the present we expect to erect a temporary building just west of Willard Hall for the purpose of installing a sixty horse power furnace, which will be sufficient to heat both Willard Hall and the girls' dormitory. Also we expect to store in this building some three or four car loads of coal.

THE LITERARY SOCIETIES

The Logossian and Pythagorean Literary Societies of Ewing College are helpful to the students at least along four lines—in music, literary work, practice and training. In these societies the student learns to face an audience, to think quickly, to express what he knows, and to reply effectively to an opponent. A generous and healthy rivalry prompts each to do his best. These societies meet once a week in Willard Hall, where each has a well furnished room. Each student in both college and academy is expected to have membership in one of these societies.

ATHLETICS

Realizing the importance of the training and development of the physical man along with the mental, moral and spiritual, we

are making preparations to look after this department of our work. Prof. Carpenter will look after the young men in this department, and one of our lady instructors will look after the young women. The college owns a fine tract of three acres of ground almost adjoining the campus, which will be used for outdoor athletics.

UNIVERSITY EXPERIMENT STATION

Ewing College gave twenty acres of land located near by, to the University of Illinois for an experiment station. The supervision of the station is by University men. This experiment station is helpful to many of our students in certain departments of their work, and it is also helpful to the farmers of this community.

ROOM RENT AND BOARD

We realize that the question of expense to students is an important matter. The necessary expense in Ewing is much less than in many other places. If a family wishes to move here to educate the children, property, rent and living are comparatively low. Last year room and board was six dollars per week in private families. Unless there should be some change in the cost of living we judge the same rates will hold good for next year. In the dormitory we are expecting to charge only a sufficient amount for rooms and board to cover all necessary expense of operation. We feel sure that this expense will not be more than the rate charged in private homes, and we believe that we will be able to operate for some less. The young men will be expected to secure rooms out in private homes in the town and all who wish to, may take their meals at the dining room in the girls' dormitory. We find that a number of families in town are willing to furnish young men rooms, but are not willing to give them meals, therefore, we are making provision for them to come to the dining hall in the girls' dormitory.

TUITION

In estimating the tuition for the year please keep in mind that next year we are to have four terms of school of twelve weeks each.

Department	Per Term
College	\$20.00
Academy	\$18.00
Piano, two lessons per week, thirty minutes each.....	20.00
Voice. two lessons per week, thirty minutes each.....	20.00

One lesson per week in either, thirty minutes each.....	10.00
Commercial Course.....	20.00
Bookkeeping only.....	10.00
Shorthand only.....	10.00
Typewriting only.....	10.00

EXTRA SUBJECTS

Students paying the full tuition in college or academy departments may take work in either the music or commercial departments at half price, provided it does not interfere with their regular work. Students carrying more than the regular work, fifteen hours a week, will be charged extra.

USE OF TYPEWRITER

Students pursuing any of the stenographic courses are expected to practice on the typewriter at least two hours a day. The College uses the Underwood machine and they may be rented at rates given below:

One hour daily per term.....	\$2.00
Each additional hour daily per term.....	1.00

USE OF PIANO

Students using the college pianos for practice are charged rent as follows:

One hour daily per term.....	\$2.50
Two hours daily per term.....	4.00

LIBRARY FEE

Each student will be required to pay 50c per term for reading room privileges. This fund will be used in helping to keep up the library.

DIPLOMA FEE

A fee of \$6.00 is charged all persons taking a degree in any of the Liberal Arts courses. Graduates from all shorter courses are charged \$4.00. This fee is payable thirty days prior to commencement of the year of graduation.

COLLEGE BILLS

College bills are due and must be settled at the opening of each term, unless a satisfactory arrangement is made with the president. Students failing to comply with this requirement will not be admitted to the classes until settlement is made, and absence on this account will be unexcused.

Tuition is not refunded to students who are suspended or expelled or who leave for any reason, except for prolonged sickness, and in that case the time will be allowed on a future term's work or one-half the amount refunded.

Degrees will not be conferred upon students or diplomas granted to those who have not paid their bills in full, or made a satisfactory arrangement.

MINISTERS AND MISSIONARIES

Ministers and Missionaries receive free tuition in the literary work of both college and academy. They will be charged one-half tuition in the music and commercial departments. They must come well recommended by the churches of which they are members. They are expected to use their good influence for the college, and their deportment should be such as will sustain the good reputation of the school. Ministers and Missionaries must sign a contract in the beginning of their work, that in case at any future time they should give up the work of the ministry or missionary work, then they would pay to the college full tuition for all work received while in school. Ministers and Missionaries will be expected to pay all other fees than that of tuition.

CHILDREN OF MINISTERS AND MISSIONARIES

Children of Ministers and Missionaries will be expected to pay one-half the regular tuition in all departments.

SEVENTH AND EIGHTH YEARS WORK

We find that a number of Ministers in our territory wishing to enter our school have not had the seventh and eighth years work. They would be embarrassed to do this work in the public school along with others so much younger than themselves. Therefore, we are arranging next year to give this work. We will have a competent teacher in charge of this department.

DEPARTMENTS OF INSTRUCTION

The college offers three standard courses, one leading to the Bachelor of Arts, one to the Bachelor of Science, and the other to the degree of Bachelor of Philosophy.

The academy has for its object the preparation of students for the Freshman class in any college. The course is four years in length, requiring fifteen units of work.

The commercial school provides a first-class business preparation. It also offers shorter courses in bookkeeping, stenography and typewriting.

The department of music offers full courses in piano and voice. It will also give instructions in stringed instruments. The Theological department is intended to assist Ministers and Missionaries in better preparing themselves for their future work.

ADMISSION TO THE COLLEGE

Candidates for college admission must give satisfactory evidence of good moral character, and those coming from other institutions must present letters of honorable dismissal. Graduates of accredited high schools, academies, and other schools of good standing will be admitted to the Freshman classes upon presentation of their credentials, without examination. However, all candidates for admission, whether by credentials or examination, will be given conditional standing, whether advanced or as Freshmen, until they give proof by their work that they can successfully carry the work for which they matriculate. The credits for entrance should be presented upon enrollment. If not presented before the close of the first term, standing cannot be given. In case of preparatory deficiencies for Freshmen standing, the conditions must be made up before the close of the Junior year.

DIPLOMAS

Diplomas will be granted to those who complete the academy course of four years. A diploma will not be granted to any who has not done at least one years work in residence.

ATTENDANCE

Regular attendance at recitations and chapel services is required. An unexcused absence from class must be reported and explained to the teacher the first time the student is present in class after the absence. A failure to attend chapel exercises must be reported to the president.

DISCIPLINE

The discipline is by appeals to the sense of honor and self-respect. Every student is expected to have a high idea of honor and to be prompt and diligent. Anyone disregarding and failing to obey the rules of the school, may be suspended, and if such conduct is persisted in, may be expelled.

UNITS REQUIRED

Fifteen units are required for entrance to the Freshman class. These must include:

Two units of one foreign language.

Three units of English.

Two units of mathematics (I alg., I plane geom.)

One unit of laboratory science.

One unit of history.

Six units elective.

The six units elective may be made up from subjects acceptable to standard schools and the North Central Association of Colleges and Secondary schools.

A unit is a study reciting forty-five minutes, five times per week for thirty-six weeks.

A student deficient in in only two units may enter the Freshman class, but these conditions must be removed before the end of his Sophomore year, otherwise he will not be permitted to continue his college course.

SPECIAL STUDENTS

Special students are those students who are interested primarily in some study for its intrinsic worth to them, and who do not care for credit. It is not necessary that they meet with requirements for matriculation, but they must furnish evidence of their ability to pursue the work elected.

REGISTRATION

On Registration days at the beginning of each term, all students are required to register and make choice of studies. All new students must consult the president before handing in registration cards to the registrar and treasurer. Classified students may register for their regular work, if the requirements have been met the previous term, and if they have settled with the treasurer. No charge will be made for registration on regular days, but a fee of \$1.00 will be charged on other days.

CLASS STANDING

The class standing of students is determined by the daily recitations, if the highest mark is earned, but if any lower standing is made, it is determined by the daily recitation and the examination combined. The student's standing is preserved in the college records, and upon request, will be forwarded to the parents while the children are in school.

The following is our method of grading:

Grade	Percentage	Interpretation
A plus	96-100	Excellent
A	91- 95	Excellent
B plus	86 -90	Good
B	81- 85	Good
C plus	76- 80	Fair
C	71- 75	Fair
D plus	66- 70	Passed
D	60- 65	Passed
E	below 60	Conditioned
F	00	Failure

The condition of E may be made up by special assignment and examination. The condition must be removed before the close of the following term or the standing becomes F. The subject marked F must be dropped or repeated.

CHANGE OF STUDIES

After the opening of the term, change in subjects should not be made except for the very best of reasons. All such changes should be made within ten days, and only by the consent of the president and instructors concerned.

REQUIREMENTS FOR GRADUATION FROM THE COLLEGE

The college course, which extends through four years, is divided into twelve terms, of twelve weeks each, which equals in length of time that of eight semesters. The unit of credit is the semester hour, or one recitation period, one hour long, a week, for one semester. In case of laboratory work, music, and physical culture, two hours count only one recitation period toward graduation. Students are required to have sixteen recitation periods a week or their equivalent in laboratory, or other credit hours, running through the twelve terms, making one hundred twenty eight semester hours required for graduation.

ENDOWMENT

The Baptists of the Illinois Baptist State Association should begin now to plan for an endowment for Ewing College, their college, of at least three hundred thousand dollars. Provision was made for one hundred thousand of this amount to come from the Southwide Educational Fund of the 75 Million Campaign on condition that the Illinois Baptist State Association raise the other two hundred thousand. The interest from this amount, together with the tuition, would meet all necessary running expenses year after year for all time to come. As Ewing College is our only Baptist school, let us equip it so that it may stand out in the front ranks unhampered with other standardized schools of the country.

BEQUESTS

Baptists of Southern Illinois could not possibly honor the Lord in a better way than to make their Wills to the Illinois Baptist State Association expressly stating that the money or property is to be used for Ewing College. First—it might be left to the Illinois Baptist State Association to decide how it might best be used for the college. Second—it might be designated as an endowment fund. Third—it might be designated as a scholarship fund. Fourth—it might be designated as a fund to help in educating worthy young ministers and missionaries.

We sincerely hope that many of our Baptist people will remember the work of Ewing College in their Wills.

DEPARTMENTS OF INSTRUCTION

EDUCATION

The aim of the department of education of Ewing College is to give culture and discipline, and to prepare for teaching and for service as school officials.

I. General Psychology. This course gives a general survey of the facts and laws of psychology. One Term.

II. General Psychology. Continuation of Course I. One Term.

III. Educational Psychology. This course deals with the application of psychological facts and principles to the problems of the classroom. One Term.

IV. School Management. A study of the practical problems of classroom management, with adaptation to the Illinois State Course of Study. One Term.

V. Methods. This course surveys the methods of teaching

and the literature of method and shows the psychological and pedagogical basis of correct methods. One Term.

VI. History of Education. A survey of historical theory and practice with special emphasis on the European background of modern education and the present status of education. One Term.

VII. Child Study. A study of the nature and the mental life of the child through the period of adolescence. One Term.

VIII. School Administration. This course deals with school problems, from the viewpoint of officers of administration, rather than that of classroom teachers. One Term.

IX. Kindergarten and Primary Methods. This course is designed to help those who may wish to prepare for examination in the theory and practice of kindergarten and primary work. One Term.

ACADEMY GREEK

Elementary Greek.—A study of inflection, conjugation, rules of syntax and the first book of Xenophon's *Anabasis*. Three Terms.

Books II and III of the *Anabasis* and three books of Homer's *Illiad*. Prose composition based on text of *Anabasis*. Three Terms.

COLLEGE GREEK

Homer's *Illiad*—books I, II and III, will be read, attention will be given to the dialect and to mythology. One Term.

Homer's *Illiad* continued. One Term.

Plato. The *Apology* and *Crito*. One Term.

Demosthenes. *Philippics* and *On the Crown*. One Term.

Lysias. Study of Greek Antiquities. One Term.

Sophocles. The Greek drama, Survey of Greek literature. One Term.

New Testament Greek. John, Mark, Revelation and Acts. One Term.

New Testament Greek. Selections from the Pauline Epistles. One Term.

Grammar of New Testament Greek. One Term.

New Testament Greek. Rapid readings of large portions. One Term.

ACADEMY LATIN

A study of fundamental principles of Latin syntax with much drill and exercise in declensions and conjugations. Three Terms.

Caesar—Four books of Caesar's Gallic War. One lesson a week in prose composition based on the text. Three Terms.

Cicero—Four Catilinean Orations. The Manilian Law and Archais. One lesson a week in prose composition based on text. Three Terms.

Virgil.—Six books of Virgil's Aeneid, with history and mythology; the scansion of hexameter verse. Three Terms.

COLLEGE LATIN

Cicero. De Senectute and De Amicitia. One Term.

Livy Book I and selected portions. One Term.

Tacitus. Agricola and Germania. One Term.

Horace. Odes and Epodes. One Term.

Horace. Satire and pistles. One Term.

Terence. Satire and Epistles. One Term.

Cicero. Selected Letters. One Term.

Pliny. Selected Letters. One Term.

Ovid Selection. One Term.

PHILOSOPHY

History of Philosophy.—This course is given to inspire the college student by studying very closely the records along philosophic lines. Open to Freshmen and Sophomores. Two Terms.

Logic.—Although Logic is among the oldest of the sciences and in the hands of Aristotle almost reached perfection, yet for the last half century many opinions have been added which will assist materially in applying the tests of its rules. Open only to juniors. Two Terms.

Ethics.—Open only to Juniors and Seniors. Two Terms.

Elementary Economics.—This course gives a general introduction to the field and phenomena of economic science, with a full analysis of the present economic system. The essentials of exchange, the relation of the state to industry, and the history of economic theory. Open to Sophomores. One Term.

Public Finance.—This is a general course in the principles of expenditure, revenues, indebtedness and financial administration. Open to Sophomores. One Term.

Rural Economics.—A course given in a general way as to the

economical aspects of rural life. Open to Freshman and Sophomores. One Term.

Immigration Problems.—An historical survey of American immigration, with a special study of the causes—ratio, economic, social, and political effects, restrictive measures and the perspective of the problem. Open to Sophomores and Juniors. Two Terms.

Sociology, Elementary Sociology.—A general course in the principles of sociology, with a special study of the origin, evolution, structure and functions of society. Open to Freshmen and Sophomores. One Term.

Social Problems.—A survey of contemporary social problems, with a critical study of their synthesis and ultimate solution. Open only to Sophomores. Two Terms.

Child Welfare.—A general course in the promotion of child welfare with a special study of heredity and environment. Open to Sophomores and Juniors. Two Terms.

Christian Sociology.—A general course in applied Christianity, with a critical study of the social problem and its solution in the Kingdom of God, the program of social salvation, the method of social activity, the institutional primacy of the church, and the fundamentals of Christian Stewardship. Open to Sophomores and Juniors. Three Terms.

ACADEMY ENGLISH

The preparation in English has two main objects. First—command of correct and clear English, spoken and written. Second—ability to ready with accuracy, intelligence and appreciation.

Composition, oral or written, two days each week for thirty-six weeks. The elements of rhetoric are studied; spelling, capitalization, punctuation, sentence-structure and paragraphing. Literature two days each week for thirty-six weeks. Six selections from college entrance requirements are studied in class during the thirty-six weeks. Three Terms.

Composition continues the study of the principles of rhetoric. The four forms of discourse are studied and practiced in class. Twelve weeks are devoted to this work. Literature, twenty-four weeks. Six selections from the college entrance requirements are studied in the class. Three Terms.

Composition, continues the study of the principles of rhetoric through practice in theme-work, together with the study of correct usage as given in a standard hand-book of composition. Literature. The study of literature is based on a standard text in

the history of British Literature; its relation to the social, political and religious movements of English life. The course attempts to stimulate appreciation of the various types of literature by the study of these types in the class and the supplementary reading of correlated selections. Three Terms.

Elective Course.—Rhetoric is studied according to the plan used in course three. Six selections from college entrance requirements are studied in class during the thirty-six weeks. Supplementary reading. Nine credits in supplementary reading are required every thirty-six weeks. The credits being adjusted by the Instructor from a definitely assigned reading list.

COLLEGE ENGLISH

Advanced English Grammar. A college course in English Grammar to be conducted by means of lectures, quizzes, papers, reports and with a standard text book for class use. Open only to Freshmen. One Term.

English Composition. A course which will include a review of the formal elements of composition, such as punctuation, capitalization, sentence-structure and paragraph structure. Note taking, short themes, and other points of interest will be given due attention. Open to Freshmen. One Term.

Shakespeare. This course will include a critical and textual study of four or more of Shakespeare's best plays. Open to Freshmen and Sophomores. One Term.

Milton. A varied consideration of Milton and a careful study of the longer poems including *Comus* and *Paradise Lost*. Open to Sophomores and Juniors. One Term.

Tennyson. A careful study of the life of Tennyson, and the reading and writing of critiques on such poems as seem best fitted for the needs of the student. Open to Sophomores and Juniors. One Term.

Browning. An extensive study of the life of Browning, with a careful analysis of his leading poems. Critiques, both oral and written, will be required of all students. Open to Juniors and Seniors. One Term.

Theme Writing. The aim of this course is to teach correctness and clearness in the expression of thought and to stimulate the powers of observation, imagination, and reflexion in the students. Several themes on assigned topics will be required of the student

during the term, and daily work in meaning, origin, derivation, and pronunciation of words as found in some standard dictionary is required. Open to all college students. One Term.

Course VIII consists of a brief review of American Literature, essays, lectures and quizzes. Representative works of Irving, Bryant, Longfellow, Lowell, Emerson, Hawthorne, Holmes, Poe and Lanier are subjected to careful analysis and interpretation. The aim of this course is to give the student an appreciation of the meaning and worth of the literature of America; to familiarize him with the masterpieces of American writers. One Term.

ACADEMY FRENCH

Elementary Grammar, with the more common irregular verbs. Careful training in pronunciation is given. About one hundred pages of easy prose are read in class. Three Terms.

Advanced Grammar, with all the irregular verbs. Practice in composition and conversation. About three hundred pages of modern prose are read. Three Terms.

COLLEGE FRENCH

Grammar. Pronunciation, composition, conversation, reading of modern authors. Three Terms.

Rapid Reading Course. Modern prose, poetry, drama. Composition and conversation. Three Terms.

GERMAN LANGUAGE AND LITERATURE

Elementary German.—A beginning course in which the inductive method of instruction is used, together with a moderate amount of reading. Three Terms.

Elementary German Continued.—A continuation of German I, with greater stress on composition and reading as well as the acquisition of a good reading knowledge. Three Terms.

Rapid Reading Course.—In this course the student reads short works of standard authors, which will be discussed. Parallel reading and themes will be required. Short poems are memorized. Three Terms.

THEOLOGY

English Old Testament.—A cursive, yet close study of the Book of Law, consisting of the five books of Moses, from Genesis to and including Deuteronomy, with special emphasis on how the Theo-

cracy was established, and the nature of the laws governing same. One Term.

The Historical books will be studied closely, giving the course of the Theocracy, through its period of prosperity, decline, exile, and restoration, in order to show the mercy, love, and the holiness of God, and the wickedness of man. One Term.

A definite study of the Poetical books, which for the most part, give the religious experiences of those who have appropriated the truth of God. Also a study of the book of Isaiah. One Term.

A thorough study of the Prophets, beginning with Jeremiah, and going through Malachi. In all these courses, the work of the text will be supplemented by lectures, and reference work from the library. One Term.

English New Testament.—Some time is given to the inter-biblical history, preparatory for a full preparation for a proper understanding of the New Testament truths. Josephus, the Apocrypha, and other books will be referred to. The four Gospels, portraying the life of Christ will be studied. The student will be expected to acquire a comprehensive knowledge of the discourses and deeds of Christ. One Term.

A thorough general study of the books from Acts through Revelation, with special emphasis on the end and aim in each writing, doctrines taught, and general development of Christian Endeavor. One Term.

PASTORAL THEOLOGY

A group of studies, including the Biblical conception of the pastoral office, his work, the relation he sustains to the church, the community, and to the civic life, will be studied. One Term.

A study of Ecclesiology, or question pertaining to the church, its construction, organization, officers, ordinances, and activities. Some time is given to the study of parliamentary law. One Term.

CHURCH HISTORY

Our aim will be to get a concise and comprehensive view of church history as a whole. A study of the rise, progress, and results of all great movements that have to do with the making of Christian history. The textbook will be supplemented by reference reading and reports. One Term.

A continuation of the work of first term, having to do with the development of Christian History, with respect to the different movements that have entered in. There will be a close study of the development of the prevailing denominations, their history, doctrines and discipline. One Term.

HOMILETICS

Purpose is to acquaint the pupil with the nature, materials, structure, and delivery of sermons. The preparation and delivery of sermons, materials of preaching, and interpretation of texts will be studied. Broadus' Preparation and Delivery of Sermons will be used. One Term.

The arrangement of a sermon, parts, style, methods and preparation, will be studied. Attention is given to action in delivery and conduct at public worship. The preaching of Jesus will be considered. Written sermons are required to be criticised by the professor privately and the general impressions given to the class. One Term.

SYSTEMATIC THEOLOGY

The student will become acquainted with the idea of theology, its relation to religion, sources of our information of God, with special emphasis on the contrast of the Theism of Christianity as against the views of others. One Term.

A study of the nature of Revelation, characteristics of Revelation, and the different ways God's will is revealed through Revelation. Christ as a special Revelation of God and His Deity. Also a study of the Trinity, Holy Spirit, Character and Attributes of God, from the Christian viewpoint. One Term.

Creation in general, Man as the Crown of God's Creation, God's care for mankind, and for the world, leading to the establishment of His Kingdom; Man's sin, need of salvation, the relation of God's Grace to Salvation, Holy Spirit in His relation to salvation, repentance and Faith. One Term.

A study of the great doctrines of the Bible, Regeneration, Justification, Adoption, Sanctification, Conversion, Final Preservation of the Saints, Growth in Grace, and all kindred doctrines. Eschatology will be studied, including death, Second Coming of Christ, Resurrection, Judgment, and Final States of both Righteous and Wicked. One Term.

CHRISTIAN EDUCATION

The aim of this department is first to give pastors and missionaries adequate preparation for directing efficiently the educational work of their churches. Second, to train those who are specializing for the work of Christian Education in local churches, field work, or in denominational schools. This course will consist of the Convention Normal Course (of eight books), and the B. Y. P. U. Manual. This course will continue a whole year.

EVANGELISM

This course will run through the four terms of the year. There will be two recitations a week, and the work will be open to students of all departments. The New Testament and some of the best books on Evangelism will be studied. The aim is to foster a spirit of Evangelism among our students and to make our school evangelistic, thus preparing the Christian students to better carry out the Commission of the Master. God's plan of evangelizing a lost world is through New Testament churches. Christ gathered about Him those who were to be charter members of the First Church and taught and trained them. The Apostle Paul was an educated and trained missionary. Ewing College is a Christian school. It is a Baptist school. It stands for the highest and best in scholarship and training. Ewing College is our greatest agency in preparing our sons and daughters to do the will of Christ, as expressed in His Great Commission given to New Testament churches. Therefore, Ewing College must be permeated with a spirit of New Testament Evangelism. Sixteen years ago the present president of Ewing College delivered an address at a State Convention of Baptists in the state of Mississippi, pleading for Evangelism to be taught in our colleges and seminaries. He is now glad to be able to do the thing for which he then plead.

ACADEMY HISTORY

History of the Eastern Nations, Greece and Rome to about A. D. 800. Three Terms.

History of England. The political history of England, Ireland, and Scotland. The social and economic conditions. The contemporary events on the continent. Three Terms.

American History. A general course covering the whole sub-

ject. The cause and effect relations will be emphasized. Three Terms.

COLLEGE HISTORY

European History, 376 to 1300. The Barbarian Invasion, the Revival of the Empire, the Development of the Christian Spirit and the Papacy, the struggles between the temporal and ecclesiastic powers and other medieval institutions will be studied. One Term.

European History. The Renaissance and the Reformation. The growth of National States, the Religious wars, the Constitutional struggle in England, and the wave of exploration and discovery will also be studied. The greatest stress will be placed on the cultural and religious history of the period. One Term.

European History. The Old Regime and the French Revolution. The Europe of Louis XIV and the Eighteenth Century, of the Revolution and Napoleon; its political, social and economic effect on Europe and the Institutional changes induced by the Revolution. One Term.

Modern Europe—1815 to 1871—Deals especially with the different elements leading to the political reconstruction of Europe. One Term.

Modern Europe—1871 to 1914. Stress will be laid on the social, economic, religious and political movements in the leading nations. Europeans' activities outside of Europe and the problems of expansion will be studied. One Term.

European War. The historical background of the great war, the inter-national situations preceeding the war, conflict due to rivalry of nations, the radical conflict, and the different alliances. The immediate occasion of the war and the responsibility for precipitating it. Neutral rights and the attitude of the United States and other nations. One Term.

American History—1783 to 1843. Steps in the foundation of the democratic nation. A study of American history stressing the evolution of the constitution and its interpretation, commercial independence, expansion and development of political parties. One Term.

American History—1843 to 1865. Slavery, sectional struggle and the Civil war. Includes the study of the different factors that entered into the slavery question, the control of territory, the admission of new states, economic and social difference and problems of the North and South. One Term.

American History—1865 to 1919. This course deals with the problems of reconstruction and adjustment; political, financial, social and industrial. The United States in world affairs and its part in the World war are also studied. One Term.

American Government. A thorough discussion of the political and social institutions of the National and State Governments, and the political party system of the United States. A study of the relation of the United States to other peoples of America, and our Foreign policies are taken up. One Term.

Methods of Teaching History. This course is designed to fit students for the teaching of history in the High School. Two terms.

ACADEMY MATHEMATICS

Algebra. Fundamental operations, factoring, fractions, single equations, extraction of roots, radicals of second order, fractional exponents, variation and proportion, quadratics, including completing the square and simultaneous equations having one quadratic and one linear equation and quadratic systems of simple forms. Three Terms.

Algebra. Review of fundamental operations, factoring, fractions, linear equations in one unknown, linear equations in two unknowns, roots and radicals, quadratics, exponents, irrational equations, systems solved by quadratics, logarithms. 18 Weeks.

Plane Geometry. Rectilinear figures, the circle, similar figures, regular polygons, maxima and minima, original exercises. Three Terms.

Solid Geometry. Lines, planes, angles in space, polyhedrons, the cylinder, cone and sphere, applications to the solutions of original exercises. 18 Weeks.

COLLEGE MATHEMATICS

Algebra. Indeterminate questions, progressions, variables, and limits. Binomical theorem, undetermined co-efficients, permutations, and combinations, exponential and logarithmic series,

cotained fractions, determinants, theory of equations, and the solution of higher equations. 18 Weeks.

Trigonometry. Plane and spherical, solution of triangles and trigonometric equations. Hyperbolic functions are also studied. 18 Weeks.

Analytic Geometry. Study of right line, loci, circles, conic sections, an analysis of the general equation of the second degree, and an examination of some of the higher plane curves. Attention is given to solid analytic geometry, including co-ordinate systems in space, the relation of points, straight lines and planes in space, and discussion of surfaces of the second order. Three Terms.

Differential and Integral Calculus. Differentiation, expansions of functions of two or more variables, and asymptotes. Solution of problems in each chapter. Integration, lengths and areas of curves, surfaces and volumes of solids, and intrinsic equations of curves, also differential equations. Three Terms.

ACADEMY CHEMISTRY

An elementary course. A study of matter and its variety, compounds, elements and mixtures; the kinetic theory; the atomic theory; the ionization theory; formulas, equations, and calculations; acids, bases and salts; valence; the periodic law, molecular weights, carbohydrates, organic acids, fats and oils. Elements grouped into families, and detailed study made of them and their compounds. Emphasis placed upon the practical side of Chemistry. Two hours of laboratory work a week. Three Terms. Laboratory fee is \$3.00 per term.

COLLEGE CHEMISTRY

General Chemistry. Elementary course, fundamental phenomena and principles, two hours recitation; four hours laboratory. Suitable for those who did not offer chemistry as an entrance credit. Three Terms. Laboratory fee \$3.00 per term.

Inorganic Chemistry. Historical development of the science, fundamental laws and theories; important industrial applications. Some important compounds are made in the laboratory, and their

properties and uses studied. 18 Weeks. Laboratory fee \$4.50.

Organic Chemistry. An elementary course, giving a brief survey. The hydro-carbons, together with their derivatives. Laboratory preparation and study of typical organic compounds. Recitations, lectures, and laboratory work. 18 Weeks. Laboratory fee \$4.50.

Qualitative Analysis. Theory of solution, principles of equilibria, mass action, identification of comma metallic elements or acids in ordinary mixture. Six hours laboratory. Lectures and recitations. 18 Weeks. Laboratory fee \$4.50.

Qualitative Analysis, Advanced. The rare elements and their compounds, their identification and separation, formation and chemical reactions of their salts. Recitations, lectures, reading and laboratory. 18 Weeks. Laboratory fee \$4.50.

Quantitative Analysis. The gravimetric and volumetric methods of analysis are practiced. General laws of solution and precipitation, analysis of simple salts, and of more complex substances. Standard solutions, reactions, analysis of salts, and iron, by the volumetric method (elective). Three Terms. Laboratory fee \$5.00 per term.

Sanitary and Applied Chemistry. A study of the atmosphere, fuels, heating and ventilating, lighting, and water, general household sanitation, and the chemistry of foods, composition and preparation. 18 Weeks. Laboratory fee \$8.00.

ACADEMY PHYSICS

Density and properties of matter, pressure in liquids and in air, molecular motions, definition and measurement of force, molecular forces, expansion co-efficients, work and mechanical energy, work and heat energy, transference of heat, magnetism, static electricity, electricity of motion, effects of electrical currents, induced currents, nature and transmission of sounds, properties of musical sounds, nature and propagation of light, image formation, color phenomena and invisible radiation. Emphasis placed upon practical side of the study of physics. Two hours laboratory work a week. Three Terms. Laboratory fee \$2.00 per term.

COLLEGE PHYSICS

Elementary Physics. This course runs through three terms and may be taken by college students who are offering some other science unit than physics for entrance. Three hours recitation and four hours laboratory per week. Open to Freshmen and Senior Academy students. Laboratory fee \$3.00 per term.

General Physics. This course is intended for such students as have had academy physics or the equivalent. Three hours recitation and four hours laboratory per week. The course is subdivided as follows: First Term—mechanics and sound. Three lectures per week and four hours laboratory work. Second Term—Heat and light. Hours same as in one. Third Term—Magnetism and electricity. Hours same as one and two. Laboratory fee \$3.00 per term.

BIOLOGY

General Biology. Two terms. Laboratory fee \$2.50 per term.
Physiology. Two Terms. Laboratory fee \$2.00 per term.
Invertebrate Zoology. One Term. Laboratory fee \$2.00.
Vertebrate Zoology. One Term. Laboratory fee \$2.00.
Botany. Two Terms. Laboratory fee \$2.00.
Bacteriology. One Term. Laboratory fee \$2.00.

ASTRONOMY

Descriptive Astronomy. This course includes fundamental notions of the earth, moon, sun, eclipse, planets, comets, and stars; and the solution of a few problems in spherical astronomy. Elective in all departments. One Term.

Mathematical Astronomy. The theoretical side of the subject is studied and much time given to the solution of mathematical problems. Elective in all groups. One Term.

GEOLOGY

Lectures and field work on dynamical and structural geology. Two Terms.

COMMERCIAL DEPARTMENT

This is a great commercial age. The demand for workers in this line never was so great as now. Young men and women who are trained in this department will have little difficulty in securing a paying position. Being connected with the College, and the chance of association with professors and college students is a great help to those taking this work with us. The work done in this department of Ewing College is worth far more to the student than if done in many other schools. We will be glad to help those finishing the work with us in securing a suitable position.

A course in English Grammar is prerequisite to the work of this department or must be studied in connection with it. Upon the completion of any subject in this department, a certificate

will be granted. The number of credit hours received in completing the subjects of this course may be applied on work done in the academy.

OUTLINE OF WORK IN THIS DEPARTMENT

Bookkeeping. The theoretical part of the work is devoted to the elucidation of the principles of double and single entry bookkeeping. The text is well graded, and under the direction of an expert, is easily comprehended. Special methods and labor-saving forms of bookkeeping as employed in the best business offices are considered. The different sets illustrate wholesale and retail business, shipping and commission jobbing, manufacturing joint stock and corporation companies, and banking. In mastering these sets the student becomes familiar with all the business forms used in an up-to-date office. Banking, which is the most advanced work in bookkeeping, is thoroughly worked out and put in practice by the student, as private, state and national banking.

Commercial Law. Ignorance of the law of business causes much trouble and loss. Every business man may not understand the laws, but he wants the assistant whom he employs to understand it, and besides, the person who works for another needs to know the law of exchange for his own protection. Anyone can derive benefit from a study of this subject.

Commercial Arithmetic. Commercial arithmetic includes those subjects which are used frequently in solving the problems of the office or factory. These include simple and compound interest, bank discount, exchange, partial payments, partnership, averaging accounts, and the fundamental operations, involving fractions, etc. A thorough drill is given in the subject.

Shorthand. The Gregg system of shorthand is used. The first part of the course is spent in getting the theory, underlying principles, a working vocabulary, and short writing exercises are given from the first. Later simple dictation, followed by business letters, both special and technical, are introduced.

Typewriting. The touch system is taught, enabling the student, and the operator later, to write from his notes without looking at his keys. Instruction is individual. The mechanism and care of the machine is learned. Exercises in simple speed sentences and fingering. Later, he transcribes his shorthand notes. Accuracy and speed are the tests.

Commercial Geography. This subject, true to the name, deals with raw materials, physical features, manufacturing, mining, fish-

ing, markets, commercial routes, exports, imports, and means of transportation. The subject is thoroughly treated.

Penmanship. Legibility, speed and beauty are essential characteristics of business writing. The muscular movement is used. Free movement drills are given to secure freedom of motion. Correct movement is correlated with correct form in the development of all the letters and various combinations. This method secures plain, rapid and beautiful business writing.

Spelling. This is a very much neglected subject and in many respects is one of the most essential. In both business and private correspondence, correct spelling is a great help. Letters are judged by general appearance, correct language and good spelling. We very much desire that everyone completing the work in this department be a good speller.

MUSIC DEPARTMENT

The aim of this department is to give a good foundation for a high musical education. The methods employed represent the ideas of the great teachers of America and Europe. The fundamental training given should not fail to create a desire for the best and the most beautiful in the musical art. There is a great advantage in taking music with us in that the pupil has opportunity of taking literary work along with music.

Before graduating in either piano or voice one must have at least three years high school work. This work, however, may easily be completed during the four years required for graduation in piano, and the three years required for graduation in voice. A student who is a high school or academy graduate may pursue college studies in connection with music at reduced tuition.

POST-GRADUATE COURSE

A post-graduate course is offered those who have finished the four years in piano and have graduated from the academy. The academy work may be finished while taking the post-graduate course, if only one year remains. It requires two years to complete this course. A diploma is issued to those who complete the course.

VOICE

The method of vocal culture aims to develop quality of tone, flexibility, power and compass of voice, with correct style and ex-

pression in every kind of song. Frequent public recitals enable students to sing before an audience with ease and self-possession. At least three years of high school or academy training is required before graduation in this course. A diploma is issued to those who complete the course.

OUTLINE OF COURSES IN MUSIC

Piano.

I.—Mathew I. Kohler Op. 50. Mathew II. begun—scales. Hand culture, touch, notation, and study of Rhythm.

II.—Mathew II. finished, Heller Op. 47, Lebert and Stark, embellishments, Sonatine album, selected solos.

III.—Heller Op. 46, selections from Mendelsohn's songs without words. Czerny 299, Kullak school of octaves—Piano solos, scales and arpeggios.

IV.—Bach's two-part inventions, one Beethoven sonata, Pischner exercises, Progressive completed. Examination in scales in all positions both major and minor. History of music.

V.—Bach's three-part inventions, Eggeling studies for advanced mechanical development. Selections from the works of Mozart, Schumann, Chopin, Brahms. Harmony. Chorus Class.

VI.—Gradus ad Parnassum, Sonatas by Mozart, Haydn, Beethoven, school of scales, double notes Moszkowski, Harmony. Well Tempered Clavichord by Bach. One concerto memorized and played in public.

VII.—Any candidate for graduation, who has completed the above course, and who gives successful appearances each year, must give a program selected by the instructor, from memory, before diploma is granted.

Voice.

I.—Preparatory. Tone-placing, breathing exercises, Solfeggio, sight reading, ear training, choral singing simple English songs.

II.—Intermediate. Randegger's singing method completed, Concone, Vaccai, 36 vocalises Sieber, Resonance in Singing and Speaking, Fillebrown. Public appearance required, Piano, chorus classes.

III.—Advanced School. Vocalization, Fr. Bonolde, 24 vocalises Panofka, study of history of music, songs of modern and old schools, study of opera and oratorio, advanced sight reading. Solo work for public chorus. Any candidate for graduation must give a successful public recital.

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